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ABSTRACT

This book is a guide to evaluating the educational programs for preparation of school administrators, school counselors and psychologists, school library media specialists, vocational education teachers, special education teachers, health and physical education teachers, and music and visual arts education teachers. It is a practical guide to the evaluation of preparation programs for school leaders and teachers in specialty areas who support regular classroom teachers. It provides a framework for the implementation of the Accreditation Plus Model in specific advanced and specialty area preparation programs. Each chapter was developed and written by an individual or pair of authors with expertise in evaluation and knowledge about the specific areas being considered. (JD)

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